

## Big Idea – Why Some Districts Have More

Percents show **parts of a whole** and help us understand whether resources are being shared fairly. When one school receives a higher **percent of funding** than another, it often means that students do **not have equal access** to teachers, books, technology, and learning opportunities. Math helps us uncover these **funding gaps** so we can work toward fairness for all learners.

### Math + Equity Example

- **District A** funds schools at **120%** of the state average.
- **District B** funds schools at **75%** of the state average.  
**Difference = 45%**

This means students in District B have **much less money** for resources, enrichment programs, and support services.

Percents reveal how unequal funding leads to **unbalanced access** and can impact learning outcomes over time.

### Data Reflection

Circle or underline the word that stands out to you:

**fairness | resources | opportunity | funding | access**

### Share Your Thinking

The word I picked is: \_\_\_\_\_

I picked this word because:

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**Reflection:**

How does this word connect to what we are learning about resource access today?

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**Student Equity Reflections**

1. What does this math example show about how unequal funding affects students' opportunities?

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2. How much more funding (in percent) does District A get compared to District B?

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3. Why do you think it's important for all schools to receive fair funding and resources?

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4. What would fair funding look like if both districts received the same percent of the state average?

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