

Equity Reflections – How Do Numbers Tell Stories?

Taking Action for Fairness

Choose one way to apply what you learned:

- **Representation Poster** → Create a data chart showing how students are represented in one area of school life (clubs, awards, or programs).
- **Connection Project** → Partner with a student from a different background and learn from each other's experiences.
- **Math for Equity Challenge** → Collect classroom data and calculate the mean, median, and mode to analyze inclusion and diversity.

My choice is: _____

What I will do this week is: _____

Creative Box

✎ Draw or sketch an idea here:

- A **pie chart** showing diversity in your school.
- OR **students from different backgrounds** standing together in unity and shared purpose.

Anchor Quote

“True equity is when every student can see themselves represented, respected, and celebrated.”

— *Equity in Numbers Journal*

Instructions:

1. Copy the quote neatly on the lines below.
2. Highlight or underline the word(s) that mean the most to you.
3. Add a small drawing, border, or symbol that represents **diversity, fairness, or inclusion.**

Copy Here:

My Drawing or Symbol: